



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
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Principal	Chad Caudle chad.caudle@susd.org
Entity ID	5051
CTDS	070248114
Grades Served	KG - 6
Students Enrolled	565
Type of School	Regular Facility - In A Unified School District
Office Hours	7:15 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

### Hohokam Elementary School

Scottsdale Unified District

8451 E. Oak St.  
Scottsdale, AZ 85257  
(480) 484-1800 office  
(480) 484-1801 fax

<http://susd.hohokam.schoolfusion.us/>

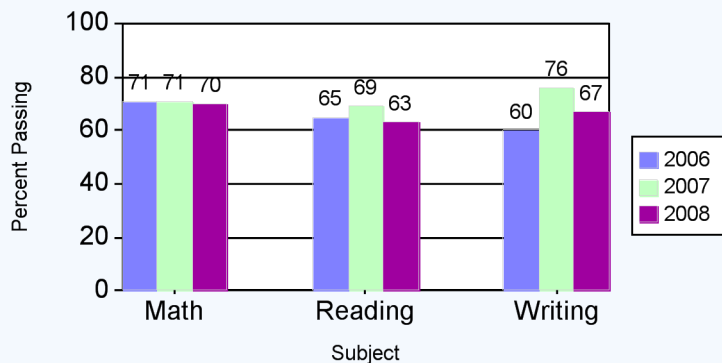
### School Mission and Goals

The mission of Hohokam Elementary School is to provide an effective learning environment that embraces rigor, relevance and relationships in order to develop lifelong learners who become contributing members of society. This environment starts by having students, staff members and the community at large consistently model the pillars of character.

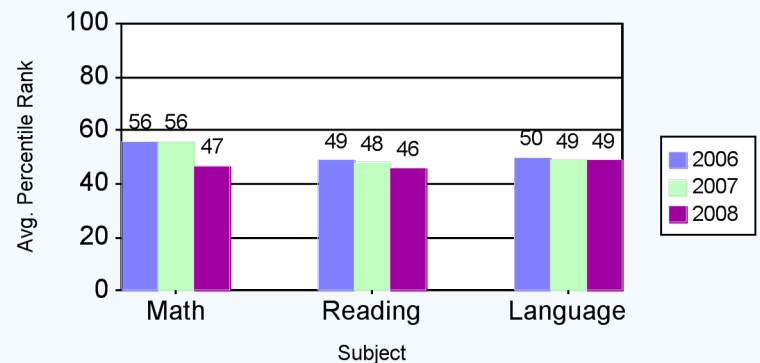
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	205	6	-3
READ	204	-2	-1

### On Campus Incidents 1

Our school staff has been trained in a comprehensive Emergency Response Plan. In addition, we are a Character Counts school where student model the six Pillars of Character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	114
Percent Reclassified as Proficient	33%

### School Performance Measures

Attendance Rate	96%
Promotion Rate	99%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

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